

JANICE (3): A local TV station. DOUG (12): And a hockey rink.  
CLAUDE: It's a small place - on a giant rock in the ocean.

6 7 8 9

(Des cont)

Ride

Ride

(triggering C2)

CLAUDE: Everybody knows everybody else. And everybody in this room has a story about how they started that day.

10 11 12 13

Ride

fp

Whistle

Bs, Gtrs (rhythm)

f

V.S. [PLAY]

14 15 16

Wel-come to the rock! If you come from a - way You'll pro - b'ly un - der-stand a - bout a

ALL OTHERS:

Hep!

ACCORDION (acoustic)

Tutti **f** [PLAY]

Des, Bod

Bs V

(CLAUDE:)

17 half of what we say 18 They say no man's an is - land, but an 19 is - land makes a man,

ALL OTHERS:

Hep!

Drs, Bod

CLAUDE, OZ,  
BEULAH, BONNIE:

20 'Spec-'ly when one — comes 21 from one like 21A New - found - land. — Wel-come to The

WOMEN: *f*

SINGER 7, 8, 9: *f*

SINGER 11, 12/  
SINGER 10: *f*

Wel-come to The

Whistle

Fell

F#m

A7

C

at morning, I'm in the classroom. It's our first day back and the school buses are on strike, so I'm covering for Annette, who's running late.

(WOMEN:)

Rock!

(7, 8, 9:)

Rock!

(11, 12 / 10:)

Rock!

[ACCORDION TACE]

OM

*mp* Em C D Em C D

E Gr

V

ANNETTE (6): Sorry, Beulah! How's the kids? BEULAH: Not exactly thrilled to be inside on such a gorgeous day -

OM

E Gr Em D C D C D

Bs

BEULAH: So I told them we'll only have a half-day this morning - and they were quite pleased - ... told them we'd have the other half in the afternoon.

Vamp

OM

*fp* C D

E Gr